ITS TIME TO MOVE FROM

SURVIVABILITY TO SUSTAINABILITY

A solid vision will come through a visionary.

Our model of leadership development is to use the already existing organized and non-organized groups in a community.

We call this process a Federation of Sector, where the local authorities, religious groups, local associations or organizations, and specialized technicians are regrouped to take their responsibilities and resources and move toward the improvement of their lives and the lives of the people in their communities.

Objectives

- Develop a creative thinking environment to incite development and growth of the visionaries in the community.

- Create human sharing spaces between grassroots communities and "outsiders" .

- Assist the communities to conquer their community weaknesses and to make them their own agents of change.

How do we defeat the challenges?

- Dynamic learning system based on creative thinking and innovative problem solving for vulnerable children and impoverished communities to replace the existing model of fact-based memorization.

- Specialized technicians are assisting the communities in their actions to frame their reflection and build life-standing development model for their communities .

- Push the communities to begin projects that require less outside support with local competences and resources as allies in the project(s).

How do we measure the success of our model?

- # of innovative and critical ideas and visions generated by the communities.

  (This is measured by new actions undertaken by the community leaders following this specific process: local initiatives/local decisions and local actions.)

- % of self-implementing solutions.

  (This is measured by how communities come up and implement solutions for their problems).

- % of local contributions to projects.

  (This is measured on how much money, in-kind donation, etc. Federations put in projects).

Heart to Heart
INTERNATIONAL

Outcome Results

- Strategies are developed by the communities to respond to their real needs.

- Programs and projects pressures are transferred to the communities.

- Outsiders are explored as a transfer of knowledge and competences to the communities.

- Assistantship model is replaced with the models of decision-taking and participation.

- Local participation moved from (0-5%) to (25-35%).